



MONTHLY

MEDIATORS • SITE COORDINATORS • ADVOCATES

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TAP NEWS

January Announcements

- We have extended the mediation challenge through February. The first school to log 10 informal mediations will receive TAP drawstring bags, and the first mediator to log 20 mediations will receive a TAP sweatshirt!
- Schedule TAP Workshops through your TAP Staff for the Spring Semester.



**TAP MEDIATION
CHALLENGE
CONTINUES**

SPOTLIGHT ON OUR CHALLENGE WINNER

Congratulations to Arlinda Watts!



This month we are excited to spotlight Arlinda Watts of Jim Hill High School. We would like to congratulate Arlinda for logging informal mediations over the holiday break. As mediators, you have the ability to recognize conflict and help solve problems. Keep on mediating!

STRATEGY OF THE MONTH

New Year's Goals

As peer mediators you possess qualities that allow others to turn to you during tough times. Take some time to consider how you can support those around you.

- Set an intention each morning to include a new peer mediation skill into your daily routine.
- Write down your goals as if you have already completed them. Keep them in a place that you will see them each day. (ex. I have logged 10 mediations this semester.)
- Find an accountability partner to share ideas and help keep you on track to reaching your goals.



LOG YOUR MEDIATIONS

Google Form Makes Logging Easier



Mediators and Site Coordinators, click the link below to access a Google Form to quickly and easily log your mediations.

Middle Schools: A Site Coordinator logs the mediation, and mediators may but are not required to.

High Schools: A Site Coordinator logs the mediation as well as at least one mediator.

[Click here to fill out the form.](#)

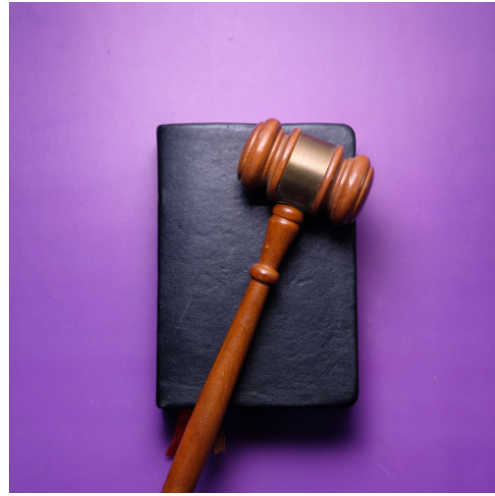
For more details on how to use this form, view our handy guide [here](#).

STAFF PICK

Mississippi Parents Taking a Stand

ABC News reports on a court case in which Mississippi parents are taking a stand against inequity in the state school system. Their claim is that for years Mississippi has amended the state constitution to continue to deprive Black students of their education rights. It is the hope of the parents and their counsel to offer all students throughout the state the same quality of education and a safe physical space.

Rianna says: "This court case highlights a real world situation in which leadership skills apply as parents are fighting to improve their children's education. As mediators you can support others you consider to be leaders to work towards a better future."



PRACTICE ROLEPLAY

Sabrina:

My parents decided that I have to continue to do virtual school, but my friends are all doing the hybrid model. It isn't fair. Mikah just keeps sending me pictures of all of my friends together at school. I feel so left out and isolated having to be at home to do my school work all the time.

Impact Statement for Sabrina:

Mikah:

It isn't my fault that Sabrina's parents are making her continue to do distance learning. She needs to stop being so sensitive and just get over herself. I sent the picture to show her we were all together again. It really just is not a big deal.

Impact Statement for Mikah:

For more information contact us at 601.362.6357 or engagement@isjl.org.

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