

TAP NEWS

April Announcements

- **Congratulations** to the newly trained mediators for the 2021-2022 school year!
- If new mediators missed part of the training or would like to review, you can view the training materials [in this Google folder](#). See the **Spotlight on New Mediators** for more details, including what to do if you missed any of the training.
- **TAP Summit** will take place virtually this year (see below).
- New mediators for Jackson Public Schools will take their oath of service virtually at the **TAP Induction Ceremony** in mid-May. Stay tuned for the date and time.
- The next **JPS TAP District Meeting** for Site Coordinators and district staff is at 8:30am on Tuesday, April 13th.



SPOTLIGHT ON TAP SUMMIT

Virtual Professional Development for Mediators

TAP SUMMIT *a virtual professional development experience*



TAP Summit will take place throughout the rest of month of April. This will be an interactive, virtual Summit with synchronous and asynchronous ways to sharpen your mediation skills:

- Roleplay Scenarios
- Zadeck Mentor Sessions
- Trivia & Puzzles
- Virtual Escape Room
- Video Training Supplements

We will also provide TAP Swag bags for all mediators and Site Coordinators that will be dropped off at the schools in mid-April.

Keep an eye out for the TAP Summit email blast next Monday, April 19th.

STRATEGY OF THE MONTH

Empathetic Listening

You can combine the Guidelines to Good Listening and empathy skills from your TAP Training to take your communication to the next level with empathetic listening.

- Listen first and acknowledge what you hear, even if you don't agree with it, before expressing your experience or point of view.
- Give a brief restatement of what you have heard (especially feelings) before you express your own needs or position.
- This kind of listening separates acknowledging from approving or agreeing.



By acknowledging the other person's point of view, they will feel heard. When people feel heard, they are more likely to listen in return. What are some situations in which you can use empathetic listening?

[Read more about Empathetic Listening](#)

LOG YOUR MEDIATIONS

Google Form Makes Logging Easier



Mediators and Site Coordinators, click the link below to access a Google Form to quickly and easily log your mediations.

Middle Schools: A Site Coordinator logs the mediation, and mediators may but are not required to.

High Schools: A Site Coordinator logs the mediation as well as at least one mediator.

[Click here to fill out the form.](#)

For more details on how to use this form, view our handy guide [here](#).

SPOTLIGHT ON NEW MEDIATORS

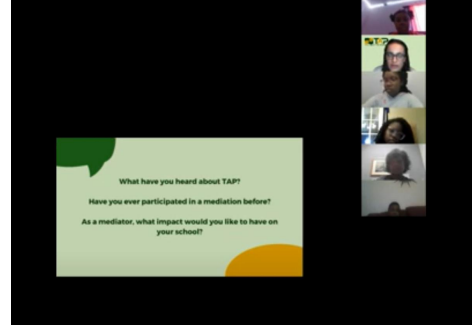
Welcome to TAP!

Thank you and congratulations to all of our new mediators for completing the abridged TAP training! Despite physical distance and technical difficulties, we successfully learned the critical skills

for peer mediation and conflict resolution together.

If you attended a majority of both sessions, you are ready to mediate virtually for the remainder of this school year and in-person next year!

If you did not attend a majority of both sessions, you will need to review the training materials ([which can be found here](#)). Then, take [this brief assessment](#) to determine if you are ready to mediate. If you do not pass the assessment with a score of at least 200, you will need to repeat the training in the fall before you are ready to mediate.



[Click here for the TAP training materials](#)

PRACTICE ROLEPLAY

Tracy:

Liz doesn't get where I'm coming from. She's stage manager for our show, and likes to tell me what to do, but never asks for my opinion or lets me take the lead even though I'm the star. I think I have great ideas if she'd just let me contribute.

Liz:

I get that Tracy has a lot of ideas, but most of them don't make sense. He doesn't realize all the other work that would have to go in to making his vision happen, and there are other people in this production who I have to think of. I just need him to stay in his place and out of my way so I can get everything done.

Impact Statement for Tracy:

Impact Statement for Liz:

For more information contact us at 601.362.6357 or engagement@isjl.org.

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THIS IS ISJL: www.isjl.org

Call Us: [601-362-6357](tel:601-362-6357)

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